2016 donorCentrics Annual Report on Higher Education Alumni Giving

Summary of Annual Giving Key Performance Indicators | July 2015–June 2016

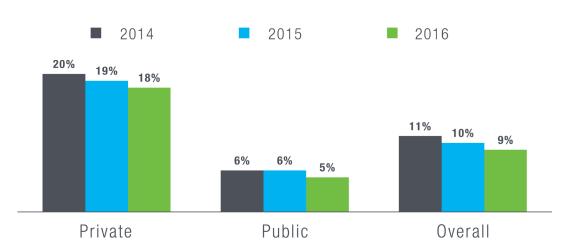
2016: Higher Education Alumni Giving Takes a Pause

Despite a roaring economy and a stock market reaching record highs, 2016 was a questionable year for higher education alumni giving. Alumni donor retention rates were certainly steady and consistent, but beyond this metric, not all the news is good for public and private institutions, with privates seeing an even more difficult and challenging 2016 than public universities.

Reactivation rates were modestly down. Donor acquisition stalled and declined, while there was a negative median change in revenue for private universities and only a modest positive median change (1%) for public universities. This follows several years of strong growth in overall revenue for both public and private institutions. Most of the negative change can be tied to fewer alumni donors (caused mostly by lower reactivation rates and acquisition rates on the decline), which also lead to lower median participation rates and fewer gifts (with median change in number of gifts dipping for publics and privates). Private schools saw the median revenue per donor drop among reactivated and acquired donors, and only saw a modest uptick in the revenue per donor among retained donors, further complicating the revenue picture.

But not all the news was negative. Those retained donors who did give gave more, and that is good for building a major gift pipeline. Retained donors in general were the saving grace for public and private schools last year. Donors who gave were inclined to give more gifts during the year, with the median gifts per donor change growing for the third consecutive year for public and private universities.

To reverse the trends of 2016, public and private schools will really need to rethink strategies for reactivating lapsed donors and acquiring more new alumni donors, without giving up any ground on their retention rates.



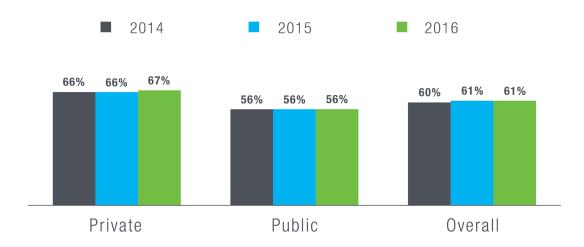
Alumni Participation

Median Participation Rate:

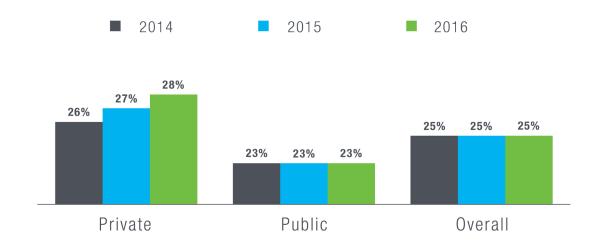
As has been the case in nearly every year in recent history, alumni participation rates continue to decline in general, with the median for private universities slipping another percentage point to 18% and the public universities median also dropping one percent to 5%. As institutions continue to graduate more students and have larger living alumni pools, and transitioning younger alumni into givers continues to be a challenge, this trend is likely to continue. Despite many efforts at increasing recurring gifts, Days of Giving, and crowdfunding, this metric is not moving in the preferred direction.

Donor Retention

Median Donor Retention Rate:



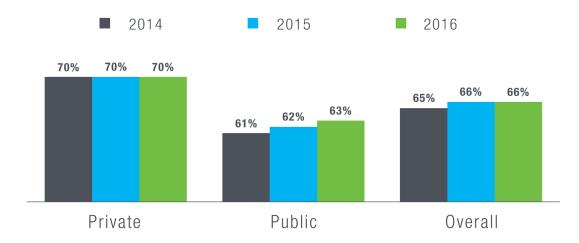
The most consistent measure of alumni annual giving programs has been, and continues to be, retention rates. The median retention rates for public schools held at 56% for the third consecutive year, while private institutions actually saw their median go up one percent to 67%. The very best alumni donors continue to be loyal at a consistent level from year-to-year regardless of institution type.



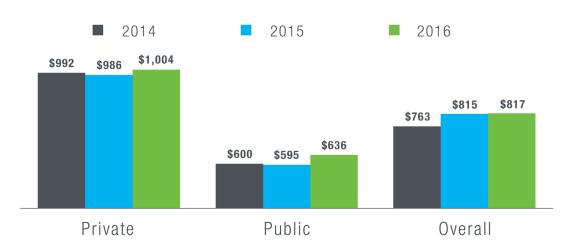
Median New Donor Retention Rates:

While more challenging than loyal donors, the ability of institutions to retain first time (new) donors has remained consistent over time, fluctuating less than one percent. For private schools, last year this rate rose to 28% from 27%, and remained flat at 23% for public universities.

Median Multi-Year Donor Retention Rates:



Equally as consistent, private schools achieved a 70% median retention rate for the third consecutive year, while publics actually were up another percentage point to 63%, demonstrating positive growth in the median for the third consecutive year. The long-term trend of consistency for all types of donor retention medians across all types of institutions is remarkable. Retained donors continue to be the staple and driving force of higher education donor counts and dollars raised from alumni.

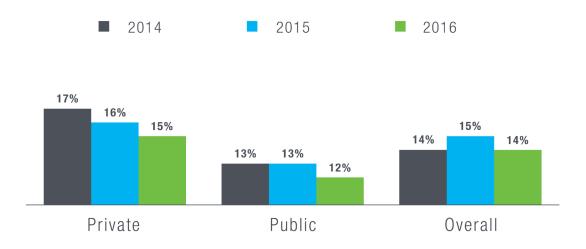


Median Revenue per Retained Donor:

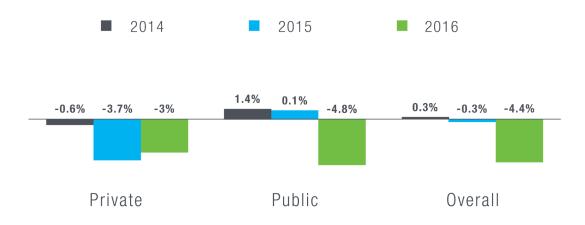
There's more good news here for both public and private universities, with the medians moving up for both. Private schools saw this mean crack \$1000 (\$1004 to be precise) for the first time, up from \$986, while publics moved from \$595 to \$636. Retained donors continue to give more each year, building that major gift pipeline. A greater focus on high-end annual gifts (\$1000 and more) continues to be a national trend.

Donor Reactivation

Median Donor Reactivation Rates:



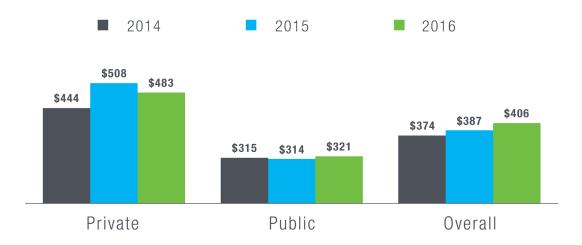
Less reassuring are donor reactivation rates. As most institutions of higher learning continue to experience growing pools of lapsed donors, the ability to reactivate these prospects got even more complicated last year for private and public schools, with a drop to 15% (from 16% in FY15) for private, and a similar drop to 12% (from 13% in FY15) for public universities. This metric has seen consistent declines since the great recession of 2008 among higher education institutions.



Median Change in Reactivated Donors:

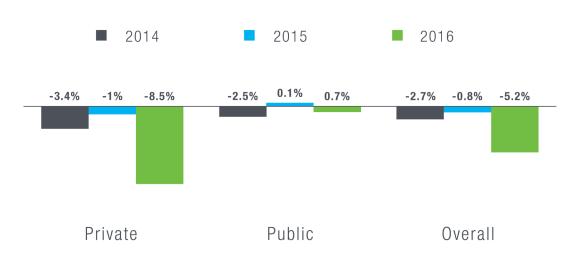
Reactiviation continues to be a challenge for both public and private schools, with private universities experiencing a negative 3% median change, a third consecutive down year. Public universities which saw modest growth to flat results for two years had a significant downturn with a medium change of negative 4.8% in reactivating donors.

Median Revenue per Reactivated Donor:



While the median revenue per donor has always been different between private and public schools, the direction at which this revenue is trending is also interesting. For private institutions, the median revenue per reactivated donor was down from \$508 in FY15 to \$483 in FY16. The opposite trend occurred for public universities, with the median revenue moving up from \$314 to \$321.

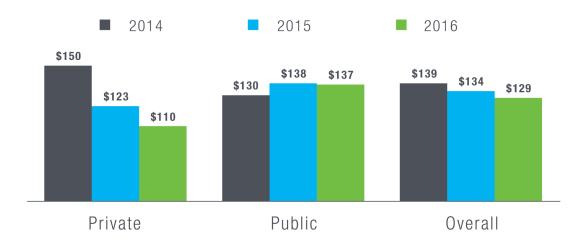




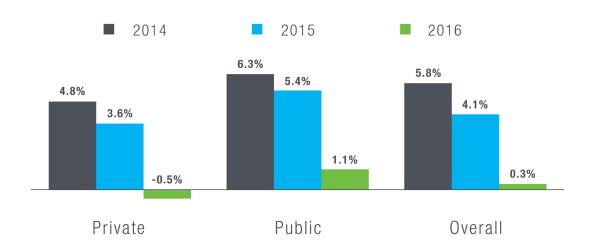
Median Change in New Donors:

Donor acquisition for private schools took a significant dip last year and continues its third consecutive year of downward trends, showing acquiring new alumni donors at private institutions continues to be a challenge. Public universities saw a second year with modest uptick in new alumni donors, demonstrating at least some upside potential for getting alumni to make their first gifts ever.

Median Revenue per New Donor:



Public and private schools experienced a decline in the median revenue per new donor in 2016. Private universities saw a sharp decline to \$110, down from \$123 in 2015 and \$150 in 2014. Senior class gifts are growing, and, in some instances, more schools are relying on senior gift programs to drive acquisition counts, which generally has a negative impact on revenue per donor since seniors tend to give smaller gifts than their alumni counterparts. For public institutions, the dip was more modest, down from \$138 in 2014 to \$137 in 2015—relatively flat. This is one of the few metrics where public universities outperform privates, and where the trend is moving in different directions.

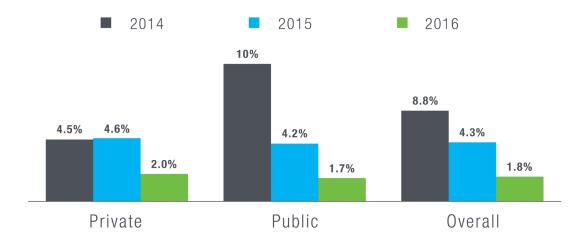


Conclusions: Performance Overall

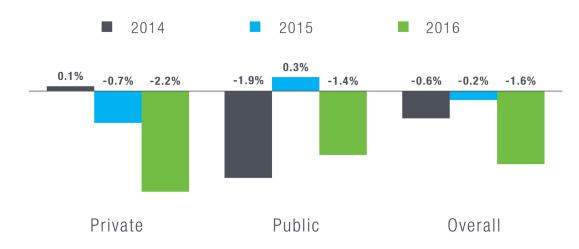
Median Change in Revenue:

For the first time since the impact of the great recession, private institutions experienced a negative median change in revenue. This change was, albeit, a modest dip of -.5%, but that follows two strong years where the median change was positive 3.6% and 4.8%. Public schools continued to grow, though more modestly with only a 1.1% positive median change in revenue, following years of 5.4% and 6.3%. These revenue changes are surprising given the strength of the economy and very strong stock market, not to mention strong and consistent growth in revenue for the past six years (post-recession) among higher education programs. This change is tied mostly to donor counts, however.

Median Change in Revenue per Donor:

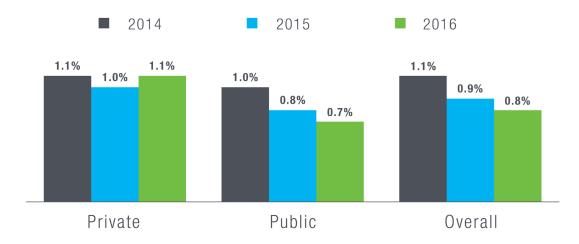


Despite the slight declines in median change in revenue for privates and modest uptick for publics, the median change in revenue per donor was more positive, up 2% and 1.8% respectively. This demonstrates that while the overall revenue results were weaker last year, those donors that chose to give, on average, gave slightly more, pinpointing the likely challenge with revenue was more tied to the number of donors to the programs than the size of gifts given by those that chose to give in 2016.



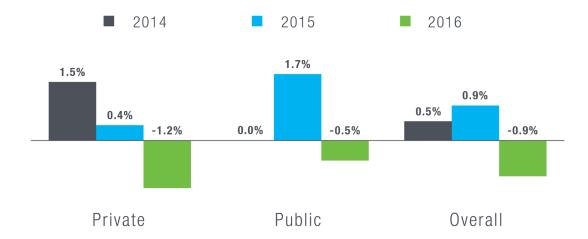
Median Change in Donor Counts:

The median change in donor counts was negative in 2016. Private schools saw a median change of -2.2% and public schools saw a -1.4% median change. In general, public and privates saw fewer alumni donors last year than in the previous year. This is true despite increased efforts at securing more recurring gifts, using Days of Giving and crowdfunding to reach more and different audiences while creating a sense of urgency for giving.



While donor counts may be down, those alumni donors that do give are more willing to give multiple gifts. With the more aggressive second (and now third and more) ask programs, coupled with projects like Days of Giving and crowdfunding, donors are finding more reasons to give multiple times during the year. For the third year, there was a positive median gift-per-donor change for public (1.1%) and private (.7%) schools. Programs aimed at securing multiple gifts from donors during the year are essential because these donors who give several times during a fiscal year have subsequently higher reactivation rates, retention rates, and simply give significantly more money.

*Pledge Payments, Recurring Gifts, and Payroll Deduction are rolled up and counted as one gift for this analysis.



Median Change in Gifts*:

Despite the good news that more donors are giving more gifts during the year, the overall median change in the number of gifts to programs, in general, experienced a negative trend last year after positive trending years in 2014 and 2015 for public and private universities. In 2016, this median change in gifts was -1.2% for privates and -.5% for publics. Again, this is likely tied to few donors overall.

*Pledge Payments, Recurring Gifts, and Payroll Deduction are rolled up and counted as one gift for this analysis.

Further Information

Participation: For more information about participation in Higher Education benchmarking, contact Jenny Cooke Smith at <u>Jenny.Cooke@blackbaud.com</u> or 843.654.3762.

Media Contact: For press inquiries or permission to reproduce, contact Nicole McGougan at <u>nicole.mcgougan@blackbaud.com</u> or 843.654.3307.

Findings from recent and future reports can be found at <u>https://www.blackbaud.com/nonprofit-resources/industry-</u> research.aspx

Annual Report Methodology

Target Analytics[®] applied the following rules to standardize data from each of the institutions participating in the 2016 Annual Report on Alumni Giving:

Soft credits and matching gift payments are excluded. Direct mail, telemarketing, and digital giving are by far the dominant revenue sources for most schools; however events, personal solicitation, and other sources are included. Indicators are calculated on a cash payment basis, as opposed to a pledge basis. Gifts or donors are defined as new, retained, or reactivated according to relative gift dates rather than organization-specific business rules or source codes. Retention rates are calculated by dividing the number of donors giving in the current year who also gave during the previous year by the total number of donors who gave in the previous year. Revenue per Donor refers to the cumulative giving per donor per year.

The Annual Report utilizes medians (the middle values in a ranked order of numbers) to measure trends because it minimizes distortion caused by the wide range of organizations' file size or extreme changes at a few organizations.

Participating Private Institutions

Alfred University Azusa Pacific University Barnard College Benedictine College **Boston College** Boston College Law School **Boston University** Boston University School of Law Brandeis University Brown University Carroll College Chatham University Carnegie Mellon University Tepper School of Business Clark University College of St. Benedict College of Wooster Colorado College Columbia University Columbia University Business School Columbia University School of Law Columbia University School of Medicine

Cornell University Cornell University Johnson Graduate School of Management Cornell University School of Law Dana Hall School Emma Willard School **Emory University Episcopal High School** Furman University Gettysburg College George Washington University Gonzaga University Grinnell College Harvard Law School Harvard Medical School Holderness School Johns Hopkins University Lake Forest Academy Lake Forest College Lewis and Clark College Luther College

Luther Seminary Marquette University Massachusetts Institute of Technology Meharry Medical College Meredith College Milton Academy MIT Sloan School of Management Mount St. Mary's University Muhlenberg College Northeastern University Northwestern University Northwestern University Kellogg School of Management New York University New York University Law School New York University Stern School of **Business** Occidental College Ohio Northern University Ohio Wesleyan University Phillips Academy Andover Point Loma Nazarene University Presbyterian College Rensselaer Polytechnic Institute **Rice University** Rice University Jones School of Business Samford University Saint Louis University Saint Mary's College of California Sarah Lawrence College Siena College Smith College Southern Methodist University St. John's University St. Joseph's University St. Mark's School St. Olaf University Stanford Law School Syracuse University Texas Christian University The Principia The Thacher School Union College University of Chicago

University of Chicago Booth School of **Business** University of Chicago Law School University of Chicago School of Medicine University of Denver University of Miami University of Pennsylvania University of Redlands University of Richmond University of San Francisco University of Scranton Wake Forest University Webb Schools Whitworth University Willamette University Wofford College Woodberry Forest School Yale University Yale Law School

Participating Public Institutions

Arizona State University Bowling Green State University Cal Poly Pomona Cal Poly San Luis Obispo California State University Bakersfield California State University Fresno California State University Fullerton Colorado State University Long Beach California State University Los Angeles California State University Northridge California State University Stanislaus Carleton University Clemson University Colorado School of Mines Colorado State University College of William and Mary Dalhousie University East Carolina University Ferris State University Georgia Southern University Georgia State University Humboldt State University Indiana University Indiana University of Pennsylvania Iowa State University James Madison University Kansas University Louisiana State University McMaster University McMaster University Faculty of Health Sciences Metropolitan State University Michigan State University Montclair State University North Carolina State University New Jersey Institute of Technology Ohio University Oklahoma State University Oregon State University Pennsylvania State University Purdue University **Queens University** Richard Ivey School of Business at Western University

Rutgers University Saint Mary's University San Francisco State University San Jose State University Simon Fraser University Sonoma State University Southern Alberta Institute of Technology Stony Brook University Texas A&M University The College of New Jersey The Ohio State University University of Alberta University of Arizona University of California, Berkeley University of California, Berkeley Haas School of Business University of California, Davis University of California, LA Anderson School of Management University of California, LA School of Law University of California, Riverside University of California, San Francisco University of California, Santa Barbara University of California, Santa Cruz University of California, San Diego University of Cincinnati University of Colorado Anschutz University of Colorado Boulder University of Colorado Colorado Springs University of Colorado Denver University of Delaware University of Florida University of Georgia University of Guelph University of Iowa University of Illinois University of Kentucky University of Maine University of Manitoba University of Maryland University of Massachusetts Lowell University of Memphis University of Michigan

University of Michigan Ross School of

Business University of Michigan School of Law University of Minnesota University of Minnesota Carlson School of Management University of Nebraska University of North Carolina, Chapel Hill University of North Carolina, Flagler School of Business University of North Carolina, Charlotte University of North Carolina, Greensboro University of North Carolina, Wilmington University of Northern Colorado University of Oklahoma University of Oregon University of Regina University of Saskatchewan University of South Carolina University of Tennessee University of Texas Austin University of Texas Dallas University of Utah University of Virginia University of Virginia Law School University of Waterloo University of Wisconsin Madison University of Wisconsin School of **Business** Virginia Tech University Washington State University Western Carolina University Western University Wilfrid Laurier University York University

About Blackbaud

Blackbaud (NASDAQ: <u>BLKB</u>) is the world's leading cloud software company powering social good. Serving the entire social good community—nonprofits, foundations, corporations, education institutions, and individual change agents—Blackbaud connects and empowers organizations to increase their impact through software, services, expertise, and data intelligence. The Blackbaud portfolio is tailored to the unique needs of vertical markets, with solutions for <u>fundraising and relationship management</u>, <u>digital marketing</u>, <u>advocacy</u>, <u>accounting</u>, <u>payments</u>, <u>analytics</u>, <u>school management</u>, <u>grant management</u>, <u>corporate social responsibility</u>, and <u>volunteerism</u>. Serving the industry for more than three decades, Blackbaud is headquartered in Charleston, South Carolina and has operations in the United States, Australia, Canada, Ireland, and the United Kingdom. For more information, visit <u>www.blackbaud.com</u>.

© April 2017 Blackbaud, Inc.

This white paper is for informational purposes only. Blackbaud makes no warranties, expressed or implied, in this summary. The information contained in this document represents the current view of Blackbaud, Inc., on the items discussed as of the date of this publication.

All Blackbaud product names appearing herein are trademarks or registered trademarks of Blackbaud, Inc. The names of actual companies and products mentioned herein may be the trademarks of their respective owners.

